



Together... Integrated for a better life



# CLASSES ORANGE

**SPECIALIZED SCHOOL**

*for children with adaptation and learning difficulties*



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Anis, Paul, Leticia, Hayat, Selim, Aya, Mhammad and the others...

Whether they are high-functioning autistic children, or children with Down's syndrome stimulated since their early childhood, or dysphasic, epileptic or hyperactive children...

These children have the right to learn, to progress and to have a respectful position in life....

This has been the aim of our school since its creation and remains its mission....

- ⌋ Promoting the personal development and education of students who have severe learning or behavioral disabilities and whose needs exceed the services available in regular schools.
- ⌋ Schooling children and young people to facilitate their future integration in schools or professional lives.
- ⌋ Ensuring
  - Scholarship
  - Rehabilitations
  - Education including learning the autonomy of daily and social life
  - An environment conducive to the development of the person.
- ⌋ Supporting and helping parents.

- ⌋ Fostering the development and realization of all the intellectual, emotional and social potentials of the child or young person.
- ⌋ Fostering the optimal development of cognitive capacities, sensitivity, sense of cooperation, solidarity and good citizenship of the students entrusted to it.
- ⌋ Allowing students to follow, in whole or in part, a classic school curriculum.
- ⌋ Preparing students for their integration into «mainstream» schools or their orientation towards technical learning.

### Presentation of the structure

Classes Orange is a specialized school which welcomes students with learning or developmental disabilities or who have a slight impairment. These children cannot immediately be accommodated in a regular school and for whom admission to a center for the disabled is not necessary.



### MANAGEMENT TEAM

A multidisciplinary team is responsible for the supervision and advancement of the project. It consists of:

- ⌋ Miss Eliane Zarifé, educational **psychologist**, director.
- ⌋ Miss Laurette Moukarzel and Samar Abi Abdallah, **orthopedagogues**, educational managers of the nursery and primary cycle
- ⌋ Miss Guillemette Henry, **speech therapist**, rehabilitation coordinator.
- ⌋ Ms. Charlotte el Khalil, **psychotherapist**.





Classes Orange takes care of children with mixed cases, aged between 3 and 12 years (age of acceptance).

The children come from greater Beirut, the mountains or the coastal towns. Others come from the south or north of Lebanon...

The maximum number of students can reach 70, in order to preserve the human dimension necessary for the proper monitoring of children and their personalized development project.

The school can take care of children having one or more of the following disorders or difficulties

- ⌋ Specific learning disorders: dysphasia, dysorthography, dyscalculia, dyspraxia, whether associated or not with hyperkinesia.
- ⌋ Neuropsychological function disorders involved in learning: memory, attention, concentration, logical reasoning, spatial and temporal organization.
- ⌋ Neurological disorders: epilepsy, aphasia, cerebral palsy, etc.
- ⌋ General learning disabilities: moderate intellectual or sensory impairment, developmental or behavioral disorder.

## CLASSES ORANGE provides

- ⌋ Adapted school education, basic school subjects (reading, writing, mathematics, etc.) taught through an individualized pedagogical approach, deployed in small groups (classes not exceeding six children for the nursery levels, and eight students for the primary levels).
- ⌋ The program followed, although consistent with the official program, takes place in total connection with the child's actual progress.
- ⌋ The rehabilitation of specific disorders impeding the student's education through the assistance of professionals such as the speech therapist, the psychomotor therapist and the psychologist.
- ⌋ A socialization program, in harmony with the objectives of social and scholar integration and in preparation for life in an ordinary environment.
- ⌋ Close collaboration with the family during the development of the individualized education program, its implementation, its regular monitoring and its evaluation.

The supervisory team is multidisciplinary; it is composed of:

- ⌋ The **director**, who holds a diploma in educational psychology.
- ⌋ **Coordinators**, who hold special education degrees.
- ⌋ **Special educators**.
- ⌋ **Various rehabilitators**: speech therapists, psychomotor therapists, psychologist.
- ⌋ **Animateurs** for actions oriented towards the development of the personality and socialization of children.



Classes Orange is a private initiative. It is the result of the conviction and the will of education professionals who, in 1997, decided to create this structure.

It responds to a growing need to send children with educational difficulties linked to specific and non-specific learning disabilities to school.



**September 1997  
New Rawda**

Birth of the project

**October 1998  
Jdeideh**

Integration of high-functioning autistics

**October 2000  
Bsalim**

Expansion of the structure and services provided.

New program: specialized daycare from 3 years old



**SEPTEMBER 1997**

Creation and opening of the school on the ground floor of a building in New Rawda. The number of students is 11, aged between 5 and 11 years old. The area of the premises is 250m<sup>2</sup>.

**OCTOBER 1998**

Move to a new location in Jdeideh. The number of students is 25, aged between 4 and 12 years old. The area of the premises is 500m<sup>2</sup>.

**OCTOBER 1999**

Jdeideh. Integration of high-functioning autistic children. They would not be isolated in a separate program. The number of students is 45, aged between 4 and 13 years old.

**OCTOBER 2000**

Rental and adjustment of an old school in Bsalim (Mount Lebanon). The number of students is 52 aged between 3 and 14 years old. The area is 2000m<sup>2</sup>.

**OCTOBER 2003**

The number of students is 63, aged between 3 and 17 years old.

**OCTOBER 2004...**

Creation of the "professional prerequisites" program for 6 young people aged between 14 and 17 years old who cannot join a regular or vocational school.

**JUNE 2019...**

Development on the political and economic level... The number of registrants is random with the uncertainty of tomorrow that we wish would be positive for everyone...

It should be noted that so far there is no law or regulation in Lebanon for this category of children. The choice varies between ordinary school or centers for handicapped children. Although attempts at integration are made in mainstream schools, we believe the latter correspond more to a reintegration stage than to rehabilitation.